Legacy Elementary School Wide Plan

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Legacy Elementary is committed to giving students extra time and support to master concepts to increase student achievement. Our goals this year are:

- Student Learning: Our students with disabilities subgroups will increase their MGP from 35 40.
 - Our SPED teachers will go on learning walks to observe other teachers and implement best practices.
 - We will hire 3 SEE students to help make smaller tier 1 reading groups in the classroom and smaller WIN time groups in the grade level. They will also provide additional support for half of the day.
 - We will have students answer in complete sentences and explain their thinking during school-wide STEM days.
- Safe Learning Environment: We will implement a tiered system of support for the social and emotional well-being of students. 80% of students will know and use self regulation strategies.
 - We will pay the additional 0.3 of our counselor's contract so we can have a full time counselor.
 - We will hire a 27.5 hour para to help in the wellness room.
 - We will hire a 27.5 behavior tech to help with skills groups and behavior plans.
 - We will pay for 0.3 of a classroom teacher's contract so we can have smaller class sizes and smaller intervention groups.
- Leadership: Teams will learn and incorporate at least three strategies for common formative assessment.
 - Teachers will each have a half day substitute to participate in a planning session with the Learning Coach to work on backward design, CFA's, Curriculum mapping, planning, and etc.
 - Teachers and teams will record a lesson and participate in collaborative team coaching with their SWIVL videos.
 - Teachers will get a substitute to go on learning walks to other schools. They will go with specific "look fors" and use the information they gather during a post conference and to plan for next steps of implementation.
- Teachers will be meeting for two hours each week to discuss and focus on the results of student achievement and academic growth. Regularly we will monitor student learning

progress and our primary focus will be on learning. From the data, we will make action plans for intervention. We will be using small group instruction and strong Tier I instruction to ensure learning for all students.

• We will provide training during Professional Learning Communities and onsite staff development. We will have school wide training in all academic areas and student engagement for all teachers. We are providing technology training and 1 to 1 devices for students to magnify engagement and provide additional opportunities for individual practice in order to meet our academic goals.