Legacy Elementary

2026-2027 Parent and Family Engagement Policy

All schools receiving Title I funds are required under Section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed in collaboration with parents and families, outlines how the school will implement meaningful engagement practices to support student success.

GENERAL POLICY

Legacy Elementary recognizes that a student's education is a shared responsibility between school and families. We are committed to fostering a strong partnership to ensure that all students are able to succeed academically. actively involves parents and family members in the development of this Parent and Family Engagement Policy. Stakeholders contribute through regular meetings held monthly or quarterly in partnership with the Legacy Elementary Community Council.

Annual Title 1 Meeting

Each fall, Legacy Elementary holds an annual meeting to inform parents and guardians about our Title I program. Topics include the purpose of Title I, allocation of funds, student performance in literacy and math, intervention and enrichment opportunities, and methods of school-home communication. Annual meeting information is available at: Community Council

Flexible Meetings and Communication

We offer flexible meeting options to accommodate varying family schedules. Meetings are available before and after school, and Student Education Plan (SEP) conferences are scheduled from early afternoon into the evening. Communication methods include the school website, phone calls, emails, flyers, an online scheduler, and social media.

Ongoing Parent Involvement

Parents are invited to participate throughout the year in shaping this policy, planning family engagement activities, and providing feedback through SEP conferences, PTO and community council meetings, surveys, and other school events. Data from these sources guide school decisions and strategies for improvement.

Supporting Student Achievement

The **Legacy Elementary Parent and Family Compact** outlines shared responsibilities among students, parents, teachers, and administrators to support academic achievement. This compact is developed jointly and reviewed annually. Please see our school compact at: Legacy Elementary School Compact

BUILDING CAPACITY FOR ENGAGEMENT

To foster strong partnerships between school and home and improve student achievement, Legacy Elementary will:

1. **Communicate Academic Expectations.** Share Utah Core Standards, assessment results, and academic progress with families at least three times per year. Standards reports are provided during SEP conferences and through other school communications at least four times annually.
2. **Provide Training and Resources for Parents.** Offer activities such as family-student nights focused on literacy, technology, and other academic areas to equip parents with strategies to support their children's learning at home. These family nights are held at least twice a year.
3. **Strengthen Staff Capacity.** Incorporate professional development for teachers, staff, and administrators that emphasizes the value of parent partnerships. This is coordinated with the community council and integrated into ongoing professional development efforts with an expected outcome of clear communication and positive family partnerships.
4. **Coordinate Programs and Services.** Align parent involvement efforts with other Federal, State, and local programs to enhance family engagement. School liaisons work closely with the Title I Coordinator and staff to support this collaboration.

ACCESSIBILITY

Legacy Elementary ensures that all parents and family members, including those with limited English proficiency, disabilities, or migratory status, have access to essential school information in a language and format they can understand. This includes standards reports and key school communications.

This policy was collaboratively developed by a team of parents, teachers, and administrators.