

# Final Report 2017-2018 - Legacy EL

## Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

## Print Instructions

Please use the print option in your browser.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$4,047	N/A	\$6,830
Distribution for 2017-2018	\$56,367	N/A	\$55,572
Total Available for Expenditure in 2017-2018	\$60,414	N/A	\$62,402
Salaries and Employee Benefits (100 and 200)	\$39,500	\$34,064	\$27,883
Employee Benefits (200)	\$0	\$0	\$6,181
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$2,500	\$721	\$721
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$14,883
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$15,000	\$14,883	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$57,000	\$49,668	\$49,668
Remaining Funds (Carry-Over to 2018-2019)	\$3,414	N/A	\$12,734

## Goal #1 Goal

[EDIT ANSWERS](#)

All students at Legacy Elementary will receive thirty minutes a week for music instruction. The instruction will be integrated to support the core curriculum.

## Academic Areas

- Reading
- Mathematics
- Writing
- Fine Arts
- Social Studies

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will do a survey for the teachers and students as to the effectiveness of the program. All students will participate in a performance.

**Please show the before and after measurements and how academic performance was improved.**

May 2018 all the students at Legacy Elementary participated in a school wide Spirit Festival that was held at Dixie State University Arena. All students participated in a grade level dance performance and performed many songs. Teachers were asked in a survey if they wanted to continue the music program at Legacy Elementary and have it paid for with our trustland funds. It was approved to continue the program.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

A master plan will be created and each student will attend a music rotation for thirty minutes a week. Music instruction will be integrated and will help support the core curriculum.

**Please explain how the action plan was implemented to reach this goal.**

A master schedule was created. Stacie Bowden is our music specialist. Each grade level received 30 minutes of instruction each week.

### Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	During music students are learning songs to support our character education program.	

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One part time music teacher.	\$10,000	\$9,129	Stacie Bowden was our part time music teacher. We received the Beverly Sorenson Grant. Our portion for the grant was paid for from this account.
	Total:	\$10,000	\$9,129	

### Goal #2 Goal

[EDIT ANSWERS](#)

As a school we will increase our DIBELS scores by 3% in grades K-3 and our SAGE end of year testing by 3% in math and language arts.

### Academic Areas

- Reading
- Mathematics

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the results from SAGE testing, DIBELS, I-ready, Imagine Learning and grade level common assessments to monitor our progress.

**Please show the before and after measurements and how academic performance was improved.**

Our SAGE scores in language arts improved from 31% to 34%. Our student growth percentile in 4th grade was 51 and 5th grade was 63. We did not improve our math SAGE scores by 3% but the student growth percentile in 4th grade was 40 and 5th grade was 66. DIBELS scores improved from 53% (BOY) to 67% (EOY).

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will focus on Tier 1 instruction in language arts and math. All students below benchmark in DIBELS will receive an extra thirty minutes of support using leveled literacy intervention and extra support in math four times a week. Each teacher will administer common grade level assessments and students will receive extra support in math camp. We will use the money to pay for two math aides, one literacy aide and stipends to pay teachers for tutoring before or after school.

**Please explain how the action plan was implemented to reach this goal.**

We did create an intervention plan. After administering common grade level assessments students received extra support in math camp and small reading groups. Teachers tutored before and after school. Math aides and a literacy aide were hired to assist during the intervention times.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Two aides assisting with math instruction. One aide assisting with leveled literacy instruction. Stipends to pay teachers for tutoring before and after school.	\$27,000	\$23,934	Three aides were hired. Teachers tutored before and after school the students that needed extra time to master concepts.
	Total:	\$27,000	\$23,934	

## Goal #3 Goal

[EDIT ANSWERS](#)

We would like to purchase chrome books and i-pads to use in the classrooms.

## Academic Areas

- Technology

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Teachers and students will fill out a survey as to the effectiveness of the use of technology in the classroom. Students and teachers will use the technology to monitor their own progress toward their learning targets.

**Please show the before and after measurements and how academic performance was improved.**

Students used the chrome books for instruction in the classroom. SAGE testing was done on the chrome books this year. Language Arts test scores improved by 3%.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will purchase chrome books, i-pads, head phones and mice to use with the devices. We will purchase covers to protect the i-pads.

**Please explain how the action plan was implemented to reach this goal.**

We purchased chrome books, i-pads, mice and head phones for the classrooms.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebooks, I-pads to assist with instruction in the classroom.	\$15,000	\$14,883	Chromebooks and I-pads were purchased to assist in the classroom.
	Total:	\$15,000	\$14,883	

### Goal #4 Goal

[EDIT ANSWERS](#)

This coming school year Legacy Elementary will be implementing more STEAM learning and solving real-world problems. Teachers will receive training and team planning time to accomplish this goal.

### Academic Areas

- Technology
- Science

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Each team will plan two learning experiences as a grade level.

**Please show the before and after measurements and how academic performance was improved.**

Each team planned and implemented grade level learning experiences. At the faculty meeting in May each grade presented the activities that were accomplished as a grade level.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Six teachers will attend a training at Utah Valley University this summer in June. Teachers will have two half day trainings during the school year. Substitutes will be provided.

**Please explain how the action plan was implemented to reach this goal.**

Two teachers attended the training at Utah Valley University in June. Substitutes were provided for a half day training for each grade level. Materials were purchased to support the STEAM activities.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Substitutes for the teachers to receive training and team planning on STEAM.	\$2,500	\$1,001	As Described
	Total:	\$2,500	\$1,001	

### Goal #5

Materials and supplies will be provided for each grade level to implement project based learning and STEAM activities during their Tier I instruction.

## Academic Areas

- Mathematics
- Technology
- Science

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

After each planning meeting teachers will submit a supply list that is needed to implement the lesson plans. Supplies will be purchased.

**Please show the before and after measurements and how academic performance was improved.**

Teachers met and planned as a grade level. Materials were purchased to support them in the classroom.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Teachers will attend training as grade level teams.  
Teachers will collaborate and create lesson plans together.  
Materials will be purchased.  
Teams will share in faculty meeting their successes.

**Please explain how the action plan was implemented to reach this goal.**

Teachers collaborated and created lesson plans together. Materials were purchased as needed.  
In May each grade level shared at the faculty meeting what they had accomplished during the school year.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Materials to implement STEAM and project based learning in the classroom.	\$2,500	\$721	As Described
	Total:	\$2,500	\$721	

## Actual Carry-over [Edit](#)

In the Financial Proposal and Report, there is a carry-over of \$12,734 to the 2018-2019 school year. This is 23% of the distribution received in 2017-2018 of \$55,572. Please describe the reason for a carry-over of more than 10% of the distribution.

The teachers did not feel they needed another planning day. We spent less money and materials on the STEAM activities. The aides were an estimation and we did not spend the money allocated, but we did hire the three aides.

## Increased Distribution (and Unplanned Expenditures) [Edit](#)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will use extra funds to support STEAM projects in all grade levels. We will purchase Lego kits to support learning and funds to support our Lego robotic teams.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

We did not use the money for extra STEAM activities. The teachers had the materials they needed. We did have a LEGO robotic team but did not need additional funds.

**Publicity**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website
- School marquee

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website
- School marquee

**Policy Makers**

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**Summary Posting Date**

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2017-03-07
8	0	0	2017-03-07

**Need to add an attachment?**

You may add documents here that support the text description in the Measurement section of each goal.

**Please Note**

Comments will only be visible for users that have logged in.

**Comments**

Date	Name	Comment
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Date	Name	Comment
2017-08-11	Kajsia Boyer	Approved by School Board May 9, 2017 pending changes. Final Board approval given on August 8, 2017.

### Review before Submitting

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.**

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

[SUBMIT FOR REVIEW](#)